# YEARLY STATUS REPORT - 2022-2023

| Part A | |
|--------|--|
| **Data of the Institution** | |
| **1.Name of the Institution** | DPG DEGREE COLLEGE |
| • Name of the Head of the institution | Dr. S.S. Boken |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 091-9212219832 |
| • Mobile no | 9212219832 |
| • Registered e-mail | naacdpgdegree@gmail.com |
| • Alternate e-mail | ashokgogia54@gmail.com |
| • Address | Sector-34, Near Marble Market |
| • City/Town | Gurugram |
| • State/UT | Haryana |
| • Pin Code | 122004 |
| **2.Institutional status** | |
| • Affiliated /Constituent | Private and Self Financing |
| • Type of Institution | Co-education |
| • Location | Urban |
| • Financial Status | Self-financing |

| | |
|---|---|
| • Name of the Affiliating University | **Maharishi Dayanand University** |
| • Name of the IQAC Coordinator | **Dr. Dharmbir Singh** |
| • Phone No. | **8168762269** |
| • Alternate phone No. | **9212219832** |
| • Mobile | **8168762269** |
| • IQAC e-mail address | **dharmbir@yahoo.com** |
| • Alternate Email address | **naacdpgdegree@gmail.com** |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | https://www.dpgdegreecollege.com/wp-content/uploads/2023/08/SSR-DPG-DEGREE-COLLEGE.pdf#new_tab |
| **4.Whether Academic Calendar prepared during the year?** | **Yes** |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.dpgdegreecollege.com/academics/academic-calendar/ |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 1** | **A** | **3.16** | **2023** | **18/10/2023** | **17/10/2028** |

| **6.Date of Establishment of IQAC** | **28/11/2019** |
|---|---|

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| **D.P.G. Degree College** | **Nil** | **Indian Science Congress** | **2022-23** | **35,200** |

| **8.Whether composition of IQAC as per latest NAAC guidelines** | **Yes** |
|---|---|
| • Upload latest notification of formation of IQAC | View File |

| 9.No. of IQAC meetings held during the year | 5 | |
|---|---|---|
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | Yes | |
| • If yes, mention the amount | 35,200 | |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Departmental Academic Audit Green Audit and Energy Audit National Conference Workshop/Seminar New courses

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| Construction of new building | Proposal of new block E & F with the area of 58190 square feet. |
| Suggestion for Honors Courses in Science and Commerce stream. | New courses were started. |
| Application for ISO and 2(f) for quality | ISO Certification has been received. And application filed for 2(f). |
| Encourage for research promotion and funding. | National Seminar was conducted. And applied for incubation centre. |

| 13.Whether the AQAR was placed before statutory body? | Yes |
|---|---|
| • Name of the statutory body | |

| Name | Date of meeting(s) |
|------|--------------------|
| Governing Body/Academic Council | 11/12/2023 |

## 14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|------|--------------------|
| 2022-23 | 07/02/2024 |

## 15. Multidisciplinary / interdisciplinary

The institution is already a multi-disciplinary and inter-disciplinary institution offering various programs at under graduate and post graduate level namely: • Bachelor of Arts & Humanities • Bachelor of Commerce • B.Sc. (Medical) • B.Sc. (NonMedical) • B.Sc. (Computer Science) • BAJMC • B.Lib • BBA • BCA • B.Sc Hons. (Physics) • B.Sc Hons. (Chemistry) • B.Sc Hons. (Maths) • B.Com. (Hons.) • MA English • Master of Arts in History • Master of Arts in Political Science • M.Com M.Sc. Physics • M.Sc. Chemistry • M.Sc. Maths • M.Sc. in Botany • M.Sc. in Zoology • M.Lib BTTM • MBA • MCA • M.Sc Bio-chemistry • APGDCA Further, the flexibility as per national education policy will be introduced as and when the revised curriculum based on NEP 2020 implemented by the affiliated university. For holistic development of students the institute is already offering various value added courses such as: • Yoga and health, The Art of Speaking in English and Data Analysis using Excel and Advance Excel.

## 16. Academic bank of credits (ABC):

As of now, the Academic Bank of Credit system is integrated as M.D.U. and Higher Education guidelines into curriculum and we have a proper credit bank for 1st semester students. The college preparedness in implementation of ABC system depends upon the guidelines of affiliated university and Higher Education Department, Panchkula. For this purpose, a centralized database along with the database of the college is established to digitally store the academic credits earned by the student previously could be forwarded when the students enters into the program again. For monitoring ABC, proper technical support system is to be created. The college is sensitizing the students regarding the importance of ABC system.

## 17. Skill development:

The institution is continuously making efforts to strengthen the soft skills of students through offering various VAC Courses and skill enhancement programs. The institution also provides training

opportunities for students. Training and placement cell organizes various programmes like digital marketing, soft and communication skills programme and resume building activities for skill development of students. Further, the institution will introduce Value Added Courses along with the revised undergraduate curriculum on credit framework as per NEP 2020 implemented by University.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The Indian language (Hindi) is already a part of curriculum in undergraduate and postgraduate forum. Further, the institution will integrate Indian knowledge system (teaching in Indian language, culture, using online / offline course) in view of NEP, 2020 when the revised curriculum of university will be implemented. Further, the Institution conducts capacity building program for training its faculties to provide the classroom delivery in bi-lingual mode (Hindi/English). The institution also follows the bi- lingual mode of teaching in following courses: • BApass • BA(JMC) • B.Lib • MA(English) • MA(History) • MA(Political Science) • M.Lib.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome based education is a student centric planning system. This is achieved by the mapping of Course outcome and Program outcome. Further, the teachers are guiding and helping the students to understand the courses through group discussion based studies and following appropriate evaluation system.

**20.Distance education/online education:**

Being Affilated college ,The institution is not entitled to offer distance education. The college has used the online mode of teaching and has adequate smart classrooms. The institution is also running M.D.U. Distance education and IGNOU classes also.

# Extended Profile

## 1.Programme

1.1                                                                                  **28**

Number of courses offered by the institution across all programs
during the year

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

**2.Student**

2.1                                                                 **2582**

Number of students during the year

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | [View File](#) |

2.2                                                                 **648**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

2.3                                                                 **621**

Number of outgoing/ final year students during the year

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

**3.Academic**

3.1                                                                 **76**

Number of full time teachers during the year

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

3.2                                                                 **100**

Number of sanctioned posts during the year

# Extended Profile

## 1.Programme

| 1.1 Number of courses offered by the institution across all programs during the year | **28** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

## 2.Student

| 2.1 Number of students during the year | **2582** |
|---|---|

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | [View File](#) |

| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **648** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 2.3 Number of outgoing/ final year students during the year | **621** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

## 3.Academic

| 3.1 Number of full time teachers during the year | **76** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 3.2 Number of sanctioned posts during the year | 100 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

## 4.Institution

| 4.1 Total number of Classrooms and Seminar halls | 70 |
|---|---|
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 910.036 |
| 4.3 Total number of computers on campus for academic purposes | 850 |

# Part B

**CURRICULAR ASPECTS**

**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**Institution strictly follows the syllabus prescribed by M.D.U. Rohtak and make full efforts to operationalize the curriculum within the overall framework provided by the MDU. The academic calendar of the institute is reframed by the Dean Academics based on Academic calendar provided by the MDU. Following are the various means used for executing the curriculum delivery effectively: Pre-Semester Activities: · .Teaching Load calculation & Distribution of subjects to faculty . Lecture plan, Lab Manuals, Course file, Notes files, PPTs etc. prepared by faculty members. . Time Table formulation · Preparation of Departmental Calendar Ongoing Semester Activities: · Students enrichment programs like Seminar/Workshops, Expert Talks, Soft Skills Classes, Aptitude classes, Pre Placement talks, Departmental activities like Group Discussions, Quiz Competitions, Debate etc. .Along with traditional chalk and talk method use of ICT based learning has been incorporated in all departments. ·Continuous Syllabus Coverage Monitoring by checking of lesson plan, attendance record,**

performance record of students by Dean Academics via HOD. .
Parents are informed via PTM. . Student's Feedback & Teacher's
Feedback · Internal Assessment Post-Semester Activities : ·
Uploading of Sessionals on University Portal · Conducting of
University Examination related responsibilities · Conduct AAA
(Academic Administrative Audit) semester wise

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |
| Link for Additional information | https://www.dpgdegreecollege.com/academics/lesson-plan/ |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The DPG Degree college is affiliated to MDU and follow the
Examination pattern of the University. Two Sessional Exams are
conducted, the schedule is imparted to students and faculty
through Institute Academic Calendar. The Examination Cell of
Institutes frame guidelines for conducting the Continuous Internal
Evaluation (CIE) in line with calendar of the MDU.

As per the guidelines, the following reforms of CIE have been
effectively conducted:

Scheduling of Internal Examination, Seating arrangements,
invigilators listed for every examination. Preparing the question
paper for the internal examination in the prescribed pattern.

Monitoring the attendance of the students for the Examination.

After completion of the internal examination, the faculty
evaluates the answer sheets.

The evaluated answer sheets are then shown to the students for
transparency.

Sessional Result Analysis carried out within the stipulated time.

In addition to the sessional exam, we do conduct assignments &
class tests/quiz as a part of CIE.

For internal awards of practical courses, the parameters of

**attendance, practical file, performance and viva-voce are considered.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |
| Link for Additional information | [https://www.dpgdegreecollege.com/academics/academic-calendar/](#) |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University  Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University**

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | [View File](#) |
| Any additional information | **No File Uploaded** |

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

**28**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Minutes of relevant Academic Council/ BOS meetings | [View File](#) |
| Institutional data in prescribed format (Data Template) | [View File](#) |

## 1.2.2 - Number of Add on /Certificate programs offered during the year

## 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template ) | View File |

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1510

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution adheres to the syllabus prescribed by the affiliating university. The syllabus give equal value to the issues gender, environment sustainability, human values and professional ethics. At institution level various methods are adopted and activities are conducted that covers these issues.

Professional Ethics:- Professional ethics are taught to students for their holistic development into a valuable personality for the society. Institutes celebrate many National days like Independence day, Republic day, Gandhi Jayanti, Teacher`s day, Voters Awareness Day, International Yoga Day etc.to imbibe the nation values in them.

Gender Equality: To make the women student and faculty recognise

their potential various extension lecture, awareness programmes and slogan writing competition are organised in the institution.

Environment and Sustainability: Institutes installed a modern and hi-tech rooftop Solar PV system. The institutes have constructed rain-water harvesting system, Sewerage-Treatment Plant and lush green gardens in the campus. Various activities and drives are taken care by the institute to spread awareness among the students and faculty. The college has installed LED bulbs to save the energy.

Human Values: To inculcate human values in students institute has adopted various activities like Havana and Donation Drives etc. Some courses in various UG programmes covers human values.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

## 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

## 1.3.3 - Number of students undertaking project work/field work/ internships

**1139**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://www.dpgdegreecollege.com/feedback/ |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | **No File Uploaded** |

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| URL for feedback report | https://www.dpgdegreecollege.com/feedback/ |

### TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

### 2.1.1 - Enrolment Number Number of students admitted during the year

## 2.1.1.1 - Number of students admitted during the year

**1351**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

## 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**691**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students from different strata of the society and from various socio-cultural ,Economic and educational take admission . At the entry level scores of class XII are taken as the Initial Indicators. It is further assessed by oral and written test during classroom teaching, their Interest and participation in the classroom Discussions as well as co-curricular activities and Performance in the mid - semester and semester examination . It is also amplify from the observations made by mentors during their meetings .slow learners have been Identified at both U.G and P.G level and measures taken to accost as per the requirement and competency of the students.

Steps taken for the Advance Learners

*students are encouraged to study reference books, journals ,study materials .college provided access to Digital Library (N.D.L.I) and j-gate . They participate in various seminars ,Presentations, Inter-collegiate competitions, entrance examinations ,to publish research paper

**Steps taken for the slow Learners**

**\*Efforts have been made to Identify the causes of the problems of slow learners and interaction has been organized with the Parents also.**

**\*Remedial classes have been conducted for the slow learners.**

**\*Efforts have been made to Identify other virtues, capabilities and area of interest of slow learner students.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.dpgdegreecollege.com/wp-content/uploads/2024/02/AQAR-2022-23-2.2-Advance.pdf |
| Upload any additional information | View File |

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

| Number of Students | Number of Teachers |
|---|---|
| 2582 | 76 |

| File Description | Documents |
|---|---|
| Any additional information | View File |

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**College has taken initiatives to enhance the learning level of students by adopting student oriented methods like experiential learning, learning that nourishes participative ability and methodologies that helps to grow analytical skills .**

**Experiencial Learning:**

**\* College encourage experiential learning in Programme specific activites like Industrial and field visits, Visits to Bio**

Diversity Park by various Departments. News channel and Media house visits by B.AJMC students.

*Science and Geography students get practical knowledge through their experiments in the Laboratories.

Students of Physical Education gets knowledge of various sports . Yoga sessions have been conducted .

Participative Learning

* Students actively participate in a co-curricular and outreach activities organised by the college. Annual sports meet, Annual Day celebrations, science Day ,Woman's Day,Republic Day ,Independence Day ,Hindi Diwas celebrated every year.

N.S.S cell has organizes camps in nearby village to create awareness for cleanliness and social issues..

Special lectures/seminars/conferences are organized for the upliftment and motivation of students.

Problem solving

Students are encouraged to participate in Quiz competitions ,Group discussions etc. Dissertation writing gives students an idea of practical problems and solutions.

Placement cell organizes soft and communication skill training from time to time to enhance capabilities of the students.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Link for additional information | http://www.dpgdegreecollege.com/wp-content /uploads/2024/02/AQAR-2022-23-2.3.pdf - |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To make learning more effective ,interesting and student friendly, faculty of D.P.G college uses advance ICT tools .

*college has 850 Desktop computers and connected through high speed internet bandwidth of 200 MBPS fibre line and 17 WI-FI access points.

*classrooms are equipped with 26 projectors facilitates .

*college uses software of 'Enterprise Resource Planning system' ( ERP) to maintain and tabulate student attendance record .

*college has provided access to 30,000e-journals through J-gate ,and over 13,000e- books through National Digital Library of India(NDLI) for the students and faculty members.

*Teachers use PPT 's (Power point presentations), you tube Links and videos related to their subjects .

*Google search engine and Google scholar and Google Forms have been used.

* some apps like Kahoot and Monkey Quiz are used to make quizzes for the students .

*students were encouraged to use MS Word, Ms Excel, Power point and research sites like SWAYAM,DIKSHA, E-PG Pathshala, Swayam Prabha, Shodh Ganga etc

* Teachers attendMassive open online courses (MOOCs). Webinars and conferences on various Platforms like Webex, Zoom, Google meet etc were conducted.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | [View File](#) |

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

### 2.3.3.1 - Number of mentors

**76**

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | [View File](#) |
| Circulars pertaining to assigning mentors to mentees | [View File](#) |
| Mentor/mentee ratio | [View File](#) |

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers against sanctioned posts during the year

**76**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | [View File](#) |
| Any additional information | [View File](#) |
| List of the faculty members authenticated by the Head of HEI | [View File](#) |

## 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

## 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

**31**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**310**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**D.P.G Degree college is an affiliated college of Maharishi Dayanand University Rohtak and is guided by the Regulations of the university in terms of syllabus ,Examinations and Evaluation. Students are informed about it in the orientation Programme and reinformed during class lectures.**


**\*college has transparent and continuous internal assessment . 20% marks in each paper are awarded through Internal Assessment whereas remaining 80% are awarded by the university on the performance of the students in the semester examinations.**

**\* The Internal assessment is carried out through a mechanism defined by university in the 20% marks 5% is awarded for attendance (1 mark if the student's attendance is between 60%to 65%, 2 marks if the attendance is between 65 to 70% ,3 marks if**

attendance is between 70 to 75% ,4 mark if the attendance is more than 75%.)

*5% marks has been awarded by the concerned teachers for the assignments ,presentations etc.

*12% marks has been awarded through written examination conducted as a mid term examination in every semester. Students are informed through the teachers . Date sheets, and syllabus of the examination has been shared with the students much in advance .

*Evaluated answer sheets are shown to students by the teachers and suggestions have been given for the improvement.

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | https://www.dpgdegreecollege.com/wp-content/uploads/2024/02/AQAR-2022-232.5.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

D.P.G Degree college has ensured that the process of continuous assessment is transparent time bound and in the best interest of students.

* college has Internal Assessment committee which takes measures to ensure the transparency in the internal assessment.

*Answer scripts of Internal examination have been shown to the students if they are not satisfied with the marks awarded to them they could approach to the concerned teacher .if their Grievances are not resolved satisfactorily they are free to approach their Mentors , Head of the Department. In rare cases if the student is not satisfied with the action he/she can approach to the Head of the Institution.

*For the Semester examination related Grievances there is an examination Grievance redressal cell to take up the students issues and resolve them immediately .

*During the semester examination, examination committee resolves all the grievances in the time bound manner.

**\*In case of any discrepancy regarding the Result or marksheets prepared by the university ,students have been provided assistance in solving the discrepancies .**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | [https://www.dpgdegreecollege.com/examination/internal-assessment/](https://www.dpgdegreecollege.com/examination/internal-assessment/) |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**To attain the objective of creation, applied knowledge, and developing innovative minds D.P.G Degree college offers a number of Programmes in Science ,Commerce and Humanities .**

**The Program outcomes (PO) and course outcomes(CO) are adopted for all Programs in accordance with ' Maharishi Dayanand University' Rohtak (M.D.U) Guidelines. The learning outcomes based curriculum have framed by the university to suit present and future needs of the students .To guide them for Higher studies and various Career options.**

**Learning outcomes are an Integral part of college's Mission, vision, and Objectives. Programme and course outcomes are clearly displayed on the college website .**

**\*College Motivate & Nuture Future Enteprenours, Teachers, Administrators, and soliders and inculcate Human values to become a good Human Being and give valuable contribution in the world.**

**Mechanism of communication of Programme and course outcome**

**\*New Applicants can get the Information from college website and Prospectus.**

**\*At the time of Admission, Counsellors and 'Students Help Desk' help students to understand the outcome of various courses.**

**\* Programme outcome has stated to students in the orientation Programme in the very first day of new session. It was also reinforce by the all Departments in their Respective induction programs and classrooms.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional information | https://www.dpgdegreecollege.com/academics/programme-and-course-outcomes/https://www.dpgdegreecollege.com/academics/programme-and-course-outcomes/ |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**DPG college offers courses in Commerce, Science and Humanities. Over the duration of their [programmes, students acquire knowledge, skills and abilities that enable them to build a future for themselves while also contributing positively to society and the country at large.**

**Following are the direct and indirect measures for evaluating attainment of PO/CO.**

**1 University Rank holders-every year students from all programme's secure university Ranks**

**In the semester examinations.**

**2 semester examination as direct assessment measures**

**our results in the semester examination reflects the attainment of co's and po's. P.G Results in some courses are 100%**

**3 Placements and student progression as indirect measures**

**Placements:**

- **After completion of their courses, majority of the students opt for higher studies and some pursue their professional goals of Government Jobs some go for placement.**
- **The college Placement Cell regularly conducts Training and**

placement drives and job fair to help students get jobs in various reputed companies. It also conducts workshops wherein students are given tips on personality development, preparing CVs and facing interviews.

**Alumni and student progression:**

- DPG COLLEGE has produced alumni who have distinguished themselves in various fields . Be it Entrepreneurship ,Mass communication, corporate world etc

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional information | http://www.dpgdegreecollege.com/wp-content/uploads/2024/02/Sample-of-Placement-evidence-22-23-2.pdf |

## 2.6.3 - Pass percentage of Students during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

385

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://www.dpgdegreecollege.com/about-us/annual-report/ |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.dpgdegreecollege.com/feedback/student-satisfaction-survey/

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Resource Mobilization for Research

## 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

## 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2,63,295

| File Description | Documents |
|---|---|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

## 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

## 3.1.2.1 - Number of teachers recognized as research guides

0

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

## 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

## 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | www.spacegroup.co.in |

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

DPG Degree College encourages students not only to absorb current knowledge but also to be enterprising and try to create new knowledge and ideas. Most important among these are;

Innovation- The institution has established an environment that encourages innovation and the sharing of information via Mini projects for PG students, where two innovation projects named Pathole Detection and WAR 94 were selected.

Indian Knowledge system (IKS)- Value added courses (Yoga and Meditation), Vivas, and other similar activities like Test on human values by Sanskar bharti, that aid in Indian knowledge creation and transmission.

IPR Activity- IPR activity is conducted by research committee in college to conduct workshops, seminars, and training course on IPR. Research committee helps in faculty to filling and apply for

**patent. Four patents are awarded too.**

**The Research Committeeorganized several extension lectures, workshops, and seminars.Integrated training session organizedfor students in application of science in daily life.College has organized program on research methodology and intellectual property right to promote a healthy and ethical research ecosystem. One of botany students Ms. Shefali joinedgovernment job in Ministry of Agricultureand farmer's welfare, as scientist, Faridabad.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.dpgdegreecollege.com/wp-content/uploads/2024/02/3.2.1-Institution-has-created-an-ecosystem-for-innovations-and-has-initiatives-for-creation-and-transfer-of-knowledge.pdf |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

**10**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

**0**

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | **Nil** |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | [View File](#) |
| Any additional information | [View File](#) |

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

**39**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List of research papers by title, author, department, name and year of publication (Data Template) | [View File](#) |

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

**102**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List books and chapters edited volumes/ books published (Data Template) | [View File](#) |

## 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**The college believes in the holistic development of the students and in sensitizing them to the prevalent social issues. For this purpose, the college has strong presence in extension activities**

that go beyond the curriculum and has functional units of NSS.Besides these the following cell/ clubs have also been formed

Women cell

NSS

Unnati Bharat Abhiyan by UBA cell

The students have participated in tree plantation initiatives, awareness on the prevention of environmental pollution. They also participated in the Swachh Bharath Campaign initiated by the Government of India.The N.S.S. units workenthusiastically in the nearby areas the purpose of inculcating awareness in environmental health, awareness among rural community regarding cleanliness, prevention of disease etc.

Under UNNAT BHARAT ABHIYAAN of our College visited adopted villages of Gurgaon district. In all 5 adopted village our students and faculty visit for filling village survey report and telling village person and sarpanch about Unnati bharat abhiyan. In Badshpurpur and Islampur village, the team met the folk and apprised them of the no use of plastic and effect of tobacco on our respiratory system.Thus, the extension activities of the college give students an experiential learning and provide the society valuable returns.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.dpgdegreecollege.com/wp-content/uploads/2024/02/3.4.1.Extension-activities-are-carried-out-in-the-neighbourhood-community-sensitizing-students-to-social-issues-for-their-holistic-development-and-impact.pdf |
| Upload any additional information | View File |

## 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

## 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

15

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**12**

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**885**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

## 3.5 - Collaboration

### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

**15**

| File Description | Documents |
|---|---|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

**13**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

## INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Located in the city heart DPG Degree College provides lush green campus spreaded over more than 15 acres land with 70 percent Green area and 30 % buildup area to provide quality education to its**

students. It provides more than 60 classrooms, well illuminated and ventilated out of which 26 rooms are ICT enabled with EyeRIS projectors and Wi-Fi facilities. College consists of well-equipped Seminar halls, Auditorium and open stage to conduct not only National and International Seminars, Workshops but also cultural activities to ensure all round development of students. It provides more than 18 fully equipped laboratories with latest tools and machines which include labs of Physics, Chemistry, Botany, Zoology, Computer, Biochemistry, Geology, Geography, Studio for Journalism etc. College provides 24×7 hours power backup and medical assistance in campus to ensure uninterrupted and smooth conduct of teaching and learning. It provides separate hostel for Girls and Boys with all modern facilities. Transport facilities includes CNG buses and connects almost all nearby places and cities. Counsellor room is provided to promote mental health and well being of its students. Dedicated Training and Placement team nurture and develop Interview skills among students for campus placements. (See Annexure 4.1.1.(1) & 4.1.1.(3)

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | http://www.dpgdegreecollege.com/wp-content/uploads/2024/02/4.1.1-Supporting-Documents.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

With Ideology of "Healthy Body leads to a healthy mind" we at DPG provides ample sports facilities to students as well as faculty members to rejuvenate themselves with splendored lush green Cricket, Football, Lawn Tennis ground along with Indoor Badminton court. Every year students as well as faculty members get together to witness sports saga which stretches within spell of around 7 to 10 days and includes game like Discuss throw, Javelin throw, Short Put throw, Volleyball, Cricket, Football, Chess, Badminton, athletic sports like 100 mtr, 400 mtr, 800 mtr, races, and much more so that feeling of oneness and sports man spirit may be inculcated in mindset of students and faculty members. College Provides a fully equipped Indoor Gymnasium which is available free after college hours for students as well as faculty members.

To ensure our cultural heritage DPG Degree College provides "Open Stage" in college premises and Auditorium in college building to organize various cultural programs including "Annual Festival" under the name "ARPAN" and Fresher's party as well as Farewell party, Inter College and Intra College cultural programs competition for students to ensure life time memories of their college tenure. (See Annexure 4.1.1. (11) & 4.1.1. (16)

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.dpgdegreecollege.com/wp-content/uploads/2024/02/4.1.2-Supporting-doc-.pdf |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

26

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | http://www.dpgdegreecollege.com/wp-content/uploads/2024/02/4.1.3-ICT-Enabled-Facilities-.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

240

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Upload audited utilization statements | [View File](#) |
| Upload Details of budget allocation, excluding salary during the year (Data Template | [View File](#) |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**DPG Degree College is a leading institution for higher education imparting a comprehensive professional learning established in the year 2015. For proper organization of the library material, library has purchased software of Education Institute of Information Management.**

**EIIMS is an ERP software, The Education Institutes Information Management System(EIIMS) will empower your users with key data needed to create a better for your students, leading to higher retention and successful outcome This application supports each department's ability to interface and manage student's information such as Full Tracking & Reporting With EIIMS your Faculty and Staff will be more efficient while having 24-hour access to student information they needed to continuously improve results. Software is upgraded time to time. Varies types of reports can be generated with the use of above mentioned software which is useful for various committees and inspections from time to time. Software is upgraded time to time.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional Information | https://erp.dpggroupofinstitutions.in/Library/Librarydesktop.aspx |

## 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

**A. Any 4 or more of the above**

**books Databases Remote access toe-resources**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**INR 649951**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**100**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**Following are some basic facilities for updating:Computer is**

formatted in regular basis. College itself formats the computer without any fees and by the help of computer operator. Anti-virus is regularly installed in computer. All computer has anti-virus Wi-Fi connectivity is available as mentioned i.e., in Principal chamber, Office-room, IQAC room, various departments including library and laboratories.

More CCTV is installed to maintain the CCTV Camera Surveillance System For The Whole Campus Road View Areas, All The Activities Of The Students Are MonitoredIn Live Vision In The Security Control Office. CCTV Staffs Watching The CCTV Cameras Live Activities Of The Students Inside The Campus, If Any Incidents Or Unusual Activities Done By The Students, The CCTV Team Will Caught Them

The staff and Student-Teachers have an access to internet and Wi-Fi connection. We have added 17 access points and entire campus is now wifi enabled. Each student-teacher is given a separate user name and password.

More computers and projectors also added for quality teaching and for students benefit.

Details attached in templates and documents.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://www.dpgdegreecollege.com/wp-content/uploads/2024/02/4.3.1-Institution-frequently-updates-its-IT-facilities-including-Wifi.pdf |

## 4.3.2 - Number of Computers

850

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| List of Computers | View File |

## 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|---|---|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

## 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**286.59**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Maintenance of Physical & Academic facilities:**

**Physical facilities of institute are maintained by dedicated and experienced team of 04 members such as generator sets, general lighting, power distribution system, solar panels R.O. Machine etc.**

**Maintenance of Labs & Classrooms:**

**At D.P.G. classrooms and its entire furniture, all teaching aids (green board as well as smart classrooms) and laboratories equipment's are maintained by respective department staff members and lab technicians.**

Maintenance & Repair of

Building & its Premises

Satisfactory work ensured

Concerned Department will Verify

Required Work carried out

Approval Received

Submission to competent authorities forfurther Approval

Reported to Building Maintenance Committee

White washing, Painting and Pestcontrol

Immediate &Urgent Maintenance

Scheduled &Preventive Maintenance

Building Maintenance Committee


Maintenance of ICT and Computer Labs Facilities:

Computers and other ICT devices available for staff and students are maintained by staff of computer sciences department.

Maintenance of College Ground, Sports and Games Facilities:

Sports ground and various sports activity areas maintained and supervised by faculty of physical education and sports instructors.

Library:

Library Committee comprises of 6 staff members and 3 Head Librarians and quarterly maintenance is done.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | http://www.dpgdegreecollege.com/wp-content/uploads/2024/02/4.4.2-Procedures-For-Maintaining-and-Utilizing-Physical-Acedemic-and-Support-Facilities.pdf |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**0**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | [View File](#) |
| Upload any additional information | [View File](#) |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | [View File](#) |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

**2126**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.dpgdegreecollege.com/campus-life/skill-enhancment-activities/ |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**193**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**193**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

### 5.2.1.1 - Number of outgoing students placed during the year

**82**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

### 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

**70**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**2**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**14**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Co-Curricular activities play a significant role in mental and physical development of students. DPG Degree College organizes various Co-curriculum activities for students every year for the students. The purpose behind organizing the Co-curriculum activity is to engage students in various brainstorming activity that will help in increasing the knowledge. All students including students who are representative in committee take parts in such activities. Students are representative in various committee as Placement cell, NSS, Internal complaint committee of the college. Such activities has been organized on various themes as on Union Budget to provide insights on the Budget to students , Shark Tank innovative ideas to inculcate various entrepreneurship ideas among students, An essay writing competition on the Impact of GST on Indian Economy to inform them about the mechnaism of GST, Debate competition on Demonetization, Poster presentation competition. These Co-curricular activities give students the chance to explore their own expression.Students' problem-solving, reasoning, critical thinking, creative thinking, communication, and teamwork skills are all enhanced by these exercises and also such activities are meant to support students' learning and help them develop critical life skills. Participating in extracurricular activities fosters the development of several mental and psychological traits, such as intellectual.

| File Description | Documents |
|---|---|
| Paste link for additional information | [https://www.dpgdegreecollege.com/wp-content/uploads/2023/06/Internal-Complaint-Committee.pdf](https://www.dpgdegreecollege.com/wp-content/uploads/2023/06/Internal-Complaint-Committee.pdf) |
| Upload any additional information | [View File]() |

## 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

## 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

**61**

| File Description | Documents |
|---|---|
| Report of the event | [View File]() |
| Upload any additional information | [View File]() |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | [View File]() |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**To nurture a deep sense of fraternity among the alumni ofcollege for sharing profound knowledge and experience; thus contributing towards continuous improvement and learning to achieve significant results. Alumni is a group of former pass-out students of DPG Degree college. Alumni serves many rolesasto build and grow an institution's brand through word-of-mouth. Collegerely on alumni to provide mentoring, internships, and career opportunities to students .The love and commitment of alumni for their Institutions serves as a powerful tool for fundraising opportunities, marketing and brand awareness for college. DPG Alumni committee is formed under the leadership of principalDr.S.S.Bokenfrom 2018, when its first batch of under graduate students Pass-out. Now DPG Degree**

Alumni Committee has been converted as The DPG Degree College Alumni Association and registered with registration number 02716 in June 2021, which offers extensive support to students .The institution provideopportunity to students and enhance their skills. Alumni Association have its Legal Identity along with Separate Seal & Letter Head namely "DOST" (DPG OLD STUDENT TEAM) Association also having it's PAN Cardno AAHAD9613Lalong with 5,00,000 (Five lakh rupees) Fund contributed by Alumnus. The DPG Alumni Association conducted Alumni Meet 'Dost 3.0' on 16th April, 2023

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.dpgdegreecollege.com/alumni/alumni-association/# |
| Upload any additional information | View File |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**          D. 1 Lakhs - 3Lakhs

| File Description | Documents |
|---|---|
| Upload any additional information | View File |

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has a well-defined vision and mission to make concrete and dedicated efforts for quality and value- based education. For the fulfilment of the mission, the leadership strives to maintain an open and interactive environment. All stakeholders are actively encouraged to participate and voice their perspectives for effective decision making and policy formation. A two-way communication between the staff and the authorities is an important feature of our institution. The governance of the college is reflective of the effective leadership as it addresses the needs of students and society. The college has well qualified faculty members and competent administrative staff who work under the constant guidance of the Principal and the patronage of the managing committee to provide effective leadership and management at various levels.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.dpgdegreecollege.com/about-us/vision-and-mission/ |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**The DPG Degree College Managing Committee is quite sensitive to latest management concepts like decentralization, team work, decision making, participative management etc. That is why it has adopted the policy of decentralization and the same is ensured through participatory management of the institution. The Principal with the support of Heads of Departments, Conveners of various committees initiates the decision making process which creates an organizational climate of participatory democracy. The faculty plays a significant role in the planning and effective implementation of the college administrative process. Responsibilities are delegated to them based on their competence, commitment and aptitude to meet the institutional objectives. At the institutional level, various committees are formed which take decisions regarding their respective fields. They hold meetings at regular intervals and take into account the opinion of all members.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.dpgdegreecollege.com/about-us/organogram/ |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**The institutional perspective plan aligns with the vision and mission of the institution which are the constant driving factors for improving academic quality, policies and strategies. The Management has taken the efforts to improve facilities which would bring all round development of students and ensure their success: ? Introduction of new courses created an urgent need to add the**

new infrastructure and more facilities in the form of
Laboratories, ICT enabled Seminar Halls, expanding seating
capacity of library, adding new program specific books, journals
and separate book racks which were done accordingly. ? New
building construction of Block D with area of 89071 square feet
has been initiated in the year 2019- 20 to fulfill the
infrastructure need of the college and completed in the year
2021-22. ? Year wise Staff intake has also increased as per the
need & requirement. ? Year wise increasing students' intake crated
the need of new infrastructure and class rooms. In the year
2022-23 the proposal of two blocks E & F with the area of 58190
Square feet each have been sanctioned

and construction work has been started. ? The institutional
development plan of the college will aligned with the NEP-2020 to
promote skill development through collaborative and
interdisciplinary approach.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.dpgdegreecollege.com/wp-content/uploads/2023/06/prospective_plan_6.2.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,
administrative setup, appointment and service rules, procedures, etc.

The College is under CPSM trust affiliated to the MDU,
consistently strives towards the idea of value addition and the
creation of a skilled workforce for the holistic development of
all its stakeholders. The college compiles the various policies
such as academic, administrative, and appointment of faculty etc.
These are administered under the supervision of the Principal and
Governing Body. The college formulates and follows its own
policies in respect of Financial Assistance for its employees,
Scholarships/ Free-ship for students, Green Policy for an eco-
friendly campus, e-Governance for various processes.
Administrative Setup: The college has well defined administrative
setup which follows the principle of decentralization reflecting
from the Organogram of the college. The Organizational Structure
of the College consists of the CPSM Trust Managing Committee,
Governing body, Principal, teaching staff, non-teaching staff and

the students. The Governing Body of the College which meets at least twice in a year to discuss issues relating to academics, infrastructure, faculty recruitment and the matters related to the overall development of the College. The College also has Internal Quality Assurance Cell (IQAC) which works towards realization of the goals of quality enhancement and sustenance. Appointment and service rules, procedures Being the Affiliated college of MDU, the college follows the guidelines and norms of appointments, service rules and procedures as mandated by the University. However the college is self financing having their own process of faculty recruitment approved by the Governing body of the college.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.dpgdegreecollege.com/iqac/policy/ |
| Link to Organogram of the institution webpage | https://www.dpgdegreecollege.com/about-us/organogram/ |
| Upload any additional information | View File |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

? Proper Infrastructure facility in all the offices and department for teaching & Non-teaching staff. ICT & Wi-fi with

fully AC campus. ? Library resources including vast e-resources / digital library are made available for teaching- learning and research purposes. ? FDPs and Faculty Enrichment and training programs are conducted for teaching and non- teaching staff from time to time. ? The provision of academic leaves for faculty for attending the FDP, Seminar, Workshops and Conferences. CL/SL/ Com-off are provided to the employee. ? Maternity leave facility is available for women employee as per leave rule policy. ? Financial assistance for publishing research papers, attending seminar, conferences, FDP , Refresher course, Orientation Program. & Membership charge. ? Advance salary scheme for the needy employee. ? Fee Concession given to the children of the teaching and non-teaching staff while getting admission in same College. ? Free Transport &Hostel Accommodation facility to the teaching and non-teaching staff ? Grievance Redressal cell ? Recreational Activities for Physical and Emotional Wellbeing. ? Celebrations of all the festivals, like Lohri, Holi, Diwali, Teacher's Day, Women's Day etc. ? Sports activities for teaching and non-teaching staff during sports week. ? Women friendly environment

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | [View File](#) |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

28

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | [View File](#) |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

5

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

42

| File Description | Documents |
|---|---|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College is following the annual appraisal system for all teaching & non-teaching staff of the college. However the annual increment is depending upon the financial condition of the institution. As the college is self -financed even though the staff are getting salary on regular basis. The following mechanisms are in practice for the evaluation and assessment of the faculties of the college. 1. Submission of Self Appraisal Report .

2. Reports of Principal, Registrar & Dean Academic for the performances of the teachers in teaching, research, examination, extension and other activities. The appraisal system for the administrative staff is based on 1. Punctuality, execution of duties, proactiveness and general demeanors. 2. The Principal and Registrar also check the work efficiency and outcomes of the office staff regularly. 3. Reseach Publication The evaluation reports under the above process are analyzed in the meeting with management. The management is the final decision maker about the approval and disbursement.

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the college are audited regularly by external auditors and Chartered Accountants. The Finance Committee has been constituted to monitor all the financial activities of the college and to prepare estimated the yearly budget of the college .The Balance Sheets and audited Statements of Accounts including audit reports are approved by the management and the Governing body. Every year one external audit carried by the registerd CA.

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

## 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

**32,500**

| File Description | Documents |
|---|---|
| Annual statements of accounts | [View File](#) |
| Any additional information | **No File Uploaded** |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | [View File](#) |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**DPG Degree College situated in Sector 34, Gurugram is a self Financing College. Though college does not get any grant from a Govt. agency like UGC/ICSSR or State Govt. but college generates its own resources. Main income source of the college is student's fees and funds. Other sources of income are interest from bank accounts, transport fees. However college is also earning some amount for the conduct of examinations which are organized by various outside agency. Agencies pay Building rent to the college for conductions of such examinations. College building roofs are installed by solar panels which also generate electricity. Though it is not a direct income but it reduces the electricity expenditures. The major area of expenditures of the college is salary of teaching staff. Salary expenses increases every year. Other than the salary, development and maintenance of infrastructure is an import side of expenditures. College is also spending the funds for the purchase of library books and equipments for the various labs of science and other practical subjects. Cleanliness of the campus is also an important task. For this expenditure on material for housekeeping purchased,**

**Electricity expenditures, website expenditures, university office fees, and purchase of stationary.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | *View File* |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**The IQAC at DPG Degree College encourages and ensures continual reforms in teaching- learning methodologies. It lays impetus on the adoption of ICT in teaching practices. To complement curricular learning, experiential learning takes place through educational tours, industrial visits, skill-based workshops and webinars. Apart from this, capacity building programmes organised by Placement Cell, skill-enhancement activities have also sharpened the skill sets of students. IQAC of the college also ensured of quality assurance by their initiatives in the area of ? Suggestions for new Program as per the need and demand of the students. ? Encourage the students for participation in extra -curricular activities. ? Strengthening the training and placement cell. ? Strengthening of Mentor- Mentee system ? Review of Students' Feedback Process & preparation of Action taken report. ? Seminar and workshop conducted for faculty and students for quality enhancement.**

**? Strengthening of campus placement drive and increased of soft skill training for the students.**

| File Description | Documents |
|---|---|
| Paste link for additional information | *https://www.dpgdegreecollege.com/feedback/student/* |
| Upload any additional information | *View File* |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals. The college follows a comprehensive mechanism of reviewing the teaching-learning processes and learning outcomes. All the departments in the college abide by the institutional norms (initiated by the IQAC) such as: timely submission of workload requirement for forthcoming session; timely distribution of time table among faculty; course completion according to lesson plan; academic and extracurricular work delegation within the department; use of ICT in teaching practices, wherever applicable; execution and moderation of internal assessment(s); assessment of learning-outcome by identifying high performing and low performing students, analysis of end-semester examination results, and so on. Such detailed institutional parameters have been instrumental in strengthening the competitive spirit on campus and streamlining the entire process of teaching-learning. Review of learning-outcome takes place by evaluating students' interactions in classroom, participation in extracurricular activities, and their performance in internal assessment and end semester examination.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.dpgdegreecollege.com/about-us/annual-report/ |
| Upload any additional information | No File Uploaded |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | https://www.dpgdegreecollege.com/about-us/annual-report/ |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Gender equity in education means that males and females have equal opportunities in terms of economic, social, cultural, and political developments. If gender equity is exactly achieved this will contribute to future of girls and boys more than approaches men-centered, and girls will get benefits from public and domestic life as much as boy.Fairness of treatment for women and men according to their need is maintained in the DPG Degree College from the recruitment process to work in the office and department gender equity is maintained. Different departments and specially women studies centre take initiative to organize different program on gender equity and discuss through seminar, meetings for its promotion . These activity are as follows: mehndi competition, guest lecture on women hygiene, International Yoga Day, "Beti Bacho Abhiyan", poster making,Rangoli competition , World hygiene day, etc.(For detail plg see Annexure 7.1.1(A1) for Academic year 2022-23 .**

**At DPG DEGREE COLLEGE, Institution celebrates/ organized gender equity programme by different department of college.Organization of these important events are spreading general awareness, nurturing the talents and inculcating innovative ideas amongst all through establishment of Innovation. .The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement.There are separate washroom facilities for girls and boys. Washrooms are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary**

**napkins.**

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | http://www.dpgdegreecollege.com/wp-content/uploads/2024/04/7.1.1-annual-gender-sensitisation-action-plan-2022-23.pdf |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | http://www.dpgdegreecollege.com/wp-content/uploads/2024/04/Additional-facilities-for-women.pdf |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**Our DPG Degree college has the following facilities for the management of the following types of degradable and non-degradable waste : 1.Solid waste management 2. Liquid waste Management 3. E-waste mamagement 4. waste recyclig system.Our collegepay dedicated focus to see that minimal waste is generated in the campus. Solid waste is segregated as bio degradable and non-degradable and handed over to Municipal corporation as a part of Swachh Bharat initiative and Clean and Green campus. All Departments and classrooms are provided with dustbins for dry wastage disposal. Segregation of waste in to dry and wet waste from the separately allotted dustbins is done in strategic locations, thus maintaining the Campus clean and Eco-friendly.**

liquid waste management sewage treatment method is followed .Our collegehas very efficient mechanism to dispose E wastes generated from various sources. E-wastes are generated from computer laboratories, electronic labs, Physics Labs, Academic and Administrative Offices. The e-waste includes out of order equipment's or obsolete items like lab instruments,desktops, laptops and accessories, printer, charging and network cables, Wi-Fi devices, cartridges, sound systems, display units, UPS, Biometric Machine, scientific instruments etc. . All such equipment's which cannot be reused or recycled is being disposed off through authorized vendors.Campus is free from any kind of hazardous waste.

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | No File Uploaded |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen                reading**

**A. Any 4 or all of the above**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The diversity in India is unique.India presents endless varieties of physical features and cultural patterns. It is the land of many languages it is only in India people professes all the major religions of the world.Our college provides an inclusive environment for everyone with tolerance and harmony towards cultural , Regional, Linguistic, Communal Socioeconomic And Other Diversities. Different sports and cultural activities organized inside our college campus to promote harmony towards each and every person. In our college commemorative days like women"s day, yoga day and many regional festival like diwali, Eid are celebrated in our college. In our college NSS unit also organize service day camp outside and inside the college campus like blood donation camp with lion,s club and also doing shramdan and also do in school activities . NSS also organize skit performance inside the campus to engage socio economic messages. This establish positive attitude towards people of different racial and cultural backgrounds. There are different grievance redressal cells in our college like student grievance redressal cell, women grievance redressal cell which deal with the grievances without considering anyone's racial or cultutal background.The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. Institute has conducted lectures in the villages for increasing their environmental and ethical awareness.

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | [View File](#) |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

we believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary education given at the institute through various means.Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations e.g. one Institute level elective subject is based on cyber security.

Also, all students take a course on Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc.

In addition to this many regular programs are conducted by wcc cell of the institute to educate women about their rights. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizens.

Seminars on topics like Right to Information, sexual harassment are conducted periodically.

NSS unit of the institution conducts a cleanliness drive to mark the occasion of Swachh Bharat Abhiyan in the college campus as well as in the nearby village area. An oath is taken by all students and faculties to keep their surroundings clean.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | http://www.dpgdegreecollege.com/wp-content/uploads/2024/02/7.1.9-sensitization-of-students-and-employees-of-the-Institution.pdf |
| Any other relevant information | **Nil** |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,          teachers, administrators and other staff     4. Annual awareness programmes on Code of Conduct are organized**     **A. All of the above**

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | **No File Uploaded** |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**All national festivals are celebrated with great enthusiasm to inculcate a sense of patriotism in the students. Every year students come together and perform cultural programs like dance, skits highlighting societal problems. The students also prepare videos and speeches to share their thoughts on these days. The student staff and alumni participate and rejoice during this celebration with great patriotic fervor. DPG college also commemorates the birth / death anniversaries of great Indian**

personalities like Mahatma Gandhi. The students share the teachings of these eminent personalities through speeches and posters. On Teachers day too, the students'council puts up a show to express their love and gratitude for their teachers and salute the great Teacher Dr.Sarvepalli Radhekrishnan.

Women's day is celebrated on International Women's day i.e. March 8 to show respect towards women in all the efforts taken by them to manage the personal and professional life and for their contributions. Two minute silence is observed by the institution on 26th july marked as Kargil Vijay Diwas to pay homage to the martyrs of Kargil war. Haryana day is celebrated every year on November 1. Language is root map of our culture and the institute makes efforts to preserve it. Essay competitions and poster displays are arranged in the campus.

Apart from these, many events and guest lectures are regularly organized to instil a sense of national pride and gratitude towards sacrifices of great leaders of our country.

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Best Practice

Sustainable & Green Campus

2. The Context

Today there is a great need for conservation because we are facing several environment problem.Our main focus behind this Green campus program is to ensure the sustainability of sufficient resources for our future generation. More stress is being given on the proper infrastructure development so as to continue and

maintain the green practices.

3. Objectives of the Practice

1. To promote awareness of environmental issues among the students, staff and society.

2. To achieve better sustainability on the campus and improve the quality of life of all the stakeholders.

BEST PRACTICE II

1. Title of the Practice

Mentoring system for students

2. Objectives of the Practice

To minimize dropouts, improve performance and reduce stress of the students through personal counselling.

3. The Context

Students undergo various problems of stress- personal, academic, physical, mental. It creates a lot of stress, especially to hostel students who are away from family for the first time. Students from educationally weak background feel complex and hesitations in class and unable to perform well due to inhibitions. Statistics reveal increasing number of suicides and dropouts. Considering the student-teacher ratio in classrooms, Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making for overall progress.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.dpgdegreecollege.com/wp-content/uploads/2024/02/best-practices-pdf.pdf |
| Any other relevant information | http://www.dpgdegreecollege.com/wp-content/uploads/2024/02/7.2.1-any-other-information.pdf |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

DPG Degree College has a huge campus and 70% of its area is lush green. It is very rare that you find such a green campus in the urban areas like Gurugram. The conservation of green area is very necessary in this era of industrialization. This projects the distinctiveness of the college by proceeding academic-industry collaboration along with conserving the green environment. Also, Pollution is a very serious concern in the NCR region due to heavy traffic, deforestation and urbanization. Our main focus behind this Green campus program is to ensure the sustainability of sufficient resources for our future generation. But the main challenge is the proper translation of the education for sustainable development into practice so that it can be more effective. Any new development should consider and maintain the proper balance of economic, social and environmental conditions. More stress is being given on the proper infrastructure development so as to continue and maintain the green practices.Green environment conservation refers to the protection and preservation of natural ecosystems and resources, as well as the reduction of human impact on the environment. This includes efforts to reduce pollution, conserve water and energy, protect wildlife, and promote sustainable practices in industry, agriculture, and transportation.

# Part B

## CURRICULAR ASPECTS

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**Institution strictly follows the syllabus prescribed by M.D.U. Rohtak and make full efforts to operationalize the curriculum within the overall framework provided by the MDU. The academic calendar of the institute is reframed by the Dean Academics based on Academic calendar provided by the MDU. Following are the various means used for executing the curriculum delivery effectively: Pre-Semester Activities: · .Teaching Load calculation & Distribution of subjects to faculty . Lecture plan, Lab Manuals, Course file, Notes files, PPTs etc. prepared by faculty members. . Time Table formulation · Preparation of Departmental Calendar Ongoing Semester Activities: · Students enrichment programs like Seminar/Workshops, Expert Talks, Soft Skills Classes, Aptitude classes, Pre Placement talks, Departmental activities like Group Discussions, Quiz Competitions, Debate etc. .Along with traditional chalk and talk method use of ICT based learning has been incorporated in all departments. ·Continuous Syllabus Coverage Monitoring by checking of lesson plan, attendance record, performance record of students by Dean Academics via HOD. . Parents are informed via PTM. . Student's Feedback & Teacher's Feedback · Internal Assessment Post-Semester Activities : · Uploading of Sessionals on University Portal · Conducting of University Examination related responsibilities · Conduct AAA (Academic Administrative Audit) semester wise**

| File Description | Documents |
| --- | --- |
| Upload relevant supporting document | [View File](#) |
| Link for Additional information | https://www.dpgdegreecollege.com/academics/lesson-plan/ |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**The DPG Degree college is affiliated to MDU and follow the Examination pattern of the University. Two Sessional Exams are**

conducted, the schedule is imparted to students and faculty through Institute Academic Calendar. The Examination Cell of Institutes frame guidelines for conducting the Continuous Internal Evaluation (CIE) in line with calendar of the MDU.

As per the guidelines, the following reforms of CIE have been effectively conducted:

Scheduling of Internal Examination, Seating arrangements, invigilators listed for every examination. Preparing the question paper for the internal examination in the prescribed pattern.

Monitoring the attendance of the students for the Examination.

After completion of the internal examination, the faculty evaluates the answer sheets.

The evaluated answer sheets are then shown to the students for transparency.

Sessional Result Analysis carried out within the stipulated time.

In addition to the sessional exam, we do conduct assignments & class tests/quiz as a part of CIE.

For internal awards of practical courses, the parameters of attendance, practical file, performance and viva-voce are considered.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |
| Link for Additional information | https://www.dpgdegreecollege.com/academics/academic-calendar/ |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.  Academic council/BoS of Affiliating University**

| | |
|---|---|
| **Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University** | |

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | **No File Uploaded** |

## 1.2 - Academic Flexibility

## 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

## 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

**28**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

## 1.2.2 - Number of Add on /Certificate programs offered during the year

## 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

**3**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template ) | View File |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

**1510**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution adheres to the syllabus prescribed by the affiliating university. The syllabus give equal value to the issues gender, environment sustainability, human values and professional ethics. At institution level various methods are adopted and activities are conducted that covers these issues.

Professional Ethics:- Professional ethics are taught to students for their holistic development into a valuable personality for the society. Institutes celebrate many National days like Independence day, Republic day, Gandhi Jayanti, Teacher`s day, Voters Awareness Day, International Yoga Day etc.to imbibe the nation values in them.

Gender Equality: To make the women student and faculty recognise their potential various extension lecture, awareness programmes and slogan writing competition are organised in the institution.

Environment and Sustainability: Institutes installed a modern and hi-tech rooftop Solar PV system. The institutes have constructed rain-water harvesting system, Sewerage-Treatment Plant and lush green gardens in the campus. Various activities and drives are taken care by the institute to spread awareness among the students and faculty. The college has installed LED bulbs to save the energy.

Human Values: To inculcate human values in students institute has adopted various activities like Havana and Donation Drives etc. Some courses in various UG programmes covers human values.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**18**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | **No File Uploaded** |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

**1.3.3 - Number of students undertaking project work/field work/ internships**

**1139**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

**1.4 - Feedback System**

| **1.4.1 - Institution obtains feedback on the** | **A. All of the above** |
|---|---|

**syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://www.dpgdegreecollege.com/feedback/ |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | No File Uploaded |

| **1.4.2 - Feedback process of the Institution may be classified as follows** | A. Feedback collected, analyzed and action taken and feedback available on website |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| URL for feedback report | https://www.dpgdegreecollege.com/feedback/ |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

### 2.1.1 - Enrolment Number Number of students admitted during the year

### 2.1.1.1 - Number of students admitted during the year

1351

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

691

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students from different strata of the society and from various socio-cultural ,Economic and educational take admission . At the entry level scores of class XII are taken as the Initial Indicators. It is further assessed by oral and written test during classroom teaching, their Interest and participation in the classroom Discussions as well as co-curricular activities and Performance in the mid - semester and semester examination . It is also amplify from the observations made by mentors during their meetings .slow learners have been Identified at both U.G and P.G level and measures taken to accost as per the requirement and competency of the students.

Steps taken for the Advance Learners

*students are encouraged to study reference books, journals ,study materials .college provided access to Digital Library (N.D.L.I) and j-gate . They participate in various seminars ,Presentations, Inter-collegiate competitions, entrance examinations ,to publish research paper

Steps taken for the slow Learners

*Efforts have been made to Identify the causes of the problems of slow learners and interaction has been organized with the Parents also.

*Remedial classes have been conducted for the slow learners.

*Efforts have been made to Identify other virtues, capabilities and area of interest of slow learner students.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.dpgdegreecollege.com/wp-content/uploads/2024/02/AQAR-2022-23-2.2-Advance.pdf |
| Upload any additional information | View File |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| 2582 | 76 |

| File Description | Documents |
|---|---|
| Any additional information | View File |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College has taken initiatives to enhance the learning level of students by adopting student oriented methods like experiential learning, learning that nourishes participative ability and methodologies that helps to grow analytical skills .

Experiencial Learning:

* College encourage experiential learning in Programme specific activites like Industrial and field visits, Visits to Bio Diversity Park by various Departments. News channel and Media house visits by B.AJMC students.

*Science and Geography students get practical knowledge through their experiments in the Laboratories.

Students of Physical Education gets knowledge of various sports . Yoga sessions have been conducted .

Participative Learning

* Students actively participate in a co-curricular and outreach

activities organised by the college. Annual sports meet, Annual Day celebrations, science Day ,Woman's Day,Republic Day ,Independence Day ,Hindi Diwas celebrated every year.

N.S.S cell has organizes camps in nearby village to create awareness for cleanliness and social issues..

Special lectures/seminars/conferences are organized for the upliftment and motivation of students.

Problem solving

Students are encouraged to participate in Quiz competitions ,Group discussions etc. Dissertation writing gives students an idea of practical problems and solutions.

Placement cell organizes soft and communication skill training from time to time to enhance capabilities of the students.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Link for additional information | http://www.dpgdegreecollege.com/wp-content/uploads/2024/02/AQAR-2022-23-2.3.pdf - |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To make learning more effective ,interesting and student friendly, faculty of D.P.G college uses advance ICT tools .

*college has 850 Desktop computers and connected through high speed internet bandwidth of 200 MBPS fibre line and 17 WI-FI access points.

*classrooms are equipped with 26 projectors facilitates .

*college uses software of 'Enterprise Resource Planning system'

( ERP) to maintain and tabulate student attendance record .

*college has provided access to 30,000e-journals through J-gate ,and over 13,000e- books through National Digital Library of India(NDLI) for the students and faculty members.

*Teachers use PPT 's (Power point presentations), you tube Links and videos related to their subjects .

*Google search engine and Google scholar and Google Forms have been used.

* some apps like Kahoot and Monkey Quiz are used to make quizzes for the students .

*students were encouraged to use MS Word, Ms Excel, Power point and research sites like SWAYAM,DIKSHA, E-PG Pathshala, Swayam Prabha, Shodh Ganga etc

* Teachers attendMassive open online courses (MOOCs). Webinars and conferences on various Platforms like Webex, Zoom, Google meet etc were conducted.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <u>View File</u> |

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

76

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

76

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

### 2.4.3.1 - Total experience of full-time teachers

**310**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | [View File](#) |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

D.P.G Degree college is an affiliated college of Maharishi Dayanand University Rohtak and is guided by the Regulations of the university in terms of syllabus ,Examinations and Evaluation. Students are informed about it in the orientation Programme and reinformed during class lectures.

*college has transparent and continuous internal assessment . 20% marks in each paper are awarded through Internal Assessment whereas remaining 80% are awarded by the university on the performance of the students in the semester examinations.

* The Internal assessment is carried out through a mechanism defined by university in the 20% marks 5% is awarded for attendance (1 mark if the student's attendance is between 60%to 65%, 2 marks if the attendance is between 65 to 70% ,3 marks if attendance is between 70 to 75% ,4 mark if the attendance is more than 75%.)

*5% marks has been awarded by the concerned teachers for the assignments ,presentations etc.

*12% marks has been awarded through written examination conducted as a mid term examination in every semester. Students are informed through the teachers . Date sheets, and syllabus of the examination has been shared with the students much in advance .

*Evaluated answer sheets are shown to students by the teachers and suggestions have been given for the improvement.

| File Description | Documents |
|---|---|
| Any additional information | [View File] |
| Link for additional information | https://www.dpgdegreecollege.com/wp-content/uploads/2024/02/AQAR-2022-232.5.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

D.P.G Degree college has ensured that the process of continuous assessment is transparent time bound and in the best interest of students.

* college has Internal Assessment committee which takes measures to ensure the transparency in the internal assessment.

*Answer scripts of Internal examination have been shown to the students if they are not satisfied with the marks awarded to them they could approach to the concerned teacher .if their Grievances are not resolved satisfactorily they are free to approach their Mentors , Head of the Department. In rare cases if the student is not satisfied with the action he/she can approach to the Head of the Institution.

*For the Semester examination related Grievances there is an examination Grievance redressal cell to take up the students issues and resolve them immediately .

*During the semester examination, examination committee resolves all the grievances in the time bound manner.

*In case of any discrepancy regarding the Result or marksheets prepared by the university ,students have been provided assistance in solving the discrepancies .

| File Description | Documents |
|---|---|
| Any additional information | [View File] |
| Link for additional information | https://www.dpgdegreecollege.com/examination/internal-assessment/ |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

To attain the objective of creation, applied knowledge, and developing innovative minds D.P.G Degree college offers a number of Programmes in Science ,Commerce and Humanities .

The Program outcomes (PO) and course outcomes(CO) are adopted for all Programs in accordance with ' Maharishi Dayanand University' Rohtak (M.D.U) Guidelines. The learning outcomes based curriculum have framed by the university to suit present and future needs of the students .To guide them for Higher studies and various Career options.

Learning outcomes are an Integral part of college's Mission, vision, and Objectives. Programme and course outcomes are clearly displayed on the college website .

*College Motivate & Nuture Future Enteprenours, Teachers, Administrators, and soliders and inculcate Human values to become a good Human Being and give valuable contribution in the world.


Mechanism of communication of Programme and course outcome

*New Applicants can get the Information from college website and Prospectus.

*At the time of Admission, Counsellors and 'Students Help Desk' help students to understand the outcome of various courses.

* Programme outcome has stated to students in the orientation Programme in the very first day of new session. It was also reinforce by the all Departments in their Respective induction programs and classrooms.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional information | https://www.dpgdegreecollege.com/academics/programme-and-course-outcomes/https://www.dpgdegreecollege.com/academics/programme-and-course-outcomes/ |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**DPG college offers courses in Commerce, Science and Humanities. Over the duration of their [programmes, students acquire knowledge, skills and abilities that enable them to build a future for themselves while also contributing positively to society and the country at large.**

**Following are the direct and indirect measures for evaluating attainment of PO/CO.**

**1 University Rank holders-every year students from all programme's secure university Ranks**

**In the semester examinations.**

**2 semester examination as direct assessment measures**

**our results in the semester examination reflects the attainment of co's and po's. P.G Results in some courses are 100%**

**3 Placements and student progression as indirect measures**

**Placements:**

- **After completion of their courses, majority of the students opt for higher studies and some pursue their professional goals of Government Jobs some go for placement.**
- **The college Placement Cell regularly conducts Training and placement drives and job fair to help students get jobs in various reputed companies. It also conducts**

workshops wherein students are given tips on personality development, preparing CVs and facing interviews.

Alumni and student progression:

- DPG COLLEGE has produced alumni who have distinguished themselves in various fields . Be it Entrepreneurship ,Mass communication, corporate world etc

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional information | http://www.dpgdegreecollege.com/wp-content/uploads/2024/02/Sample-of-Placement-evidence-22-23-2.pdf |

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

385

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://www.dpgdegreecollege.com/about-us/annual-report/ |

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://www.dpgdegreecollege.com/feedback/student-satisfaction-survey/

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

`2,63,295`

| File Description | Documents |
|---|---|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

`0`

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Institutional data in prescribed format | [View File](#) |

## 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

## 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

**3**

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | [View File](#) |
| Any additional information | [View File](#) |
| Supporting document from Funding Agency | [View File](#) |
| Paste link to funding agency website | [www.spacegroup.co.in](http://www.spacegroup.co.in) |

## 3.2 - Innovation Ecosystem

### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

DPG Degree College encourages students not only to absorb current knowledge but also to be enterprising and try to create new knowledge and ideas. Most important among these are;

Innovation- The institution has established an environment that encourages innovation and the sharing of information via Mini projects for PG students, where two innovation projects named Pathole Detection and WAR 94 were selected.

Indian Knowledge system (IKS)- Value added courses (Yoga and Meditation), Vivas, and other similar activities like Test on human values by Sanskar bharti, that aid in Indian knowledge creation and transmission.

IPR Activity- IPR activity is conducted by research committee in college to conduct workshops, seminars, and training course

on IPR. Research committee helps in faculty to filling and apply for patent. Four patents are awarded too.

The Research Committeeorganized several extension lectures, workshops, and seminars.Integrated training session organizedfor students in application of science in daily life.College has organized program on research methodology and intellectual property right to promote a healthy and ethical research ecosystem. One of botany students Ms. Shefali joinedgovernment job in Ministry of Agricultureand farmer's welfare, as scientist, Faridabad.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.dpgdegreecollege.com/wp-content/uploads/2024/02/3.2.1-Institution-has-created-an-ecosystem-for-innovations-and-has-initiatives-for-creation-and-transfer-of-knowledge.pdf |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

10

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | **Nil** |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | [View File](#) |
| Any additional information | [View File](#) |

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

**39**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List of research papers by title, author, department, name and year of publication (Data Template) | [View File](#) |

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

**102**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List books and chapters edited volumes/ books published (Data Template) | [View File](#) |

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**The college believes in the holistic development of the students and in sensitizing them to the prevalent social**

issues. For this purpose, the college has strong presence in extension activities that go beyond the curriculum and has functional units of NSS.Besides these the following cell/ clubs have also been formed

Women cell

NSS

Unnati Bharat Abhiyan by UBA cell

The students have participated in tree plantation initiatives, awareness on the prevention of environmental pollution. They also participated in the Swachh Bharath Campaign initiated by the Government of India.The N.S.S. units workenthusiastically in the nearby areas the purpose of inculcating awareness in environmental health, awareness among rural community regarding cleanliness, prevention of disease etc.

Under UNNAT BHARAT ABHIYAAN of our College visited adopted villages of Gurgaon district. In all 5 adopted village our students and faculty visit for filling village survey report and telling village person and sarpanch about Unnati bharat abhiyan. In Badshpurpur and Islampur village, the team met the folk and apprised them of the no use of plastic and effect of tobacco on our respiratory system.Thus, the extension activities of the college give students an experiential learning and provide the society valuable returns.

| File Description | Documents |
| --- | --- |
| Paste link for additional information | https://www.dpgdegreecollege.com/wp-content/uploads/2024/02/3.4.1.Extension-activities-are-carried-out-in-the-neighbourhood-community-sensitizing-students-to-social-issues-for-their-holistic-development-and-impact.pdf |
| Upload any additional information | View File |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

**15**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**12**

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**885**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**15**

| File Description | Documents |
|---|---|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

**13**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Located in the city heart DPG Degree College provides lush green campus spreaded over more than 15 acres land with 70 percent Green area and 30 % buildup area to provide quality education to its students. It provides more than 60 classrooms, well illuminated and ventilated out of which 26 rooms are ICT enabled with EyeRIS projectors and Wi-Fi facilities. College consists of well-equipped Seminar halls, Auditorium and open stage to conduct not only National and International Seminars, Workshops but also cultural activities to ensure all round development of students. It provides more than 18 fully equipped laboratories with latest tools and machines which include labs of Physics, Chemistry, Botany, Zoology, Computer, Biochemistry, Geology, Geography, Studio for Journalism etc. College provides 24×7 hours power backup and medical assistance in campus to ensure uninterrupted and smooth conduct of teaching and learning. It provides separate hostel for Girls and Boys with all modern facilities. Transport facilities includes CNG buses and connects almost all nearby places and cities. Counsellor room is provided to promote mental health and well being of its students. Dedicated Training and Placement team nurture and develop Interview skills among students for campus placements. (See Annexure 4.1.1.(1) & 4.1.1.(3)

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | http://www.dpgdegreecollege.com/wp-content/uploads/2024/02/4.1.1-Supporting-Documents.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

With Ideology of "Healthy Body leads to a healthy mind" we at DPG provides ample sports facilities to students as well as

faculty members to rejuvenate themselves with splendored lush green Cricket, Football, Lawn Tennis ground along with Indoor Badminton court. Every year students as well as faculty members get together to witness sports saga which stretches within spell of around 7 to 10 days and includes game like Discuss throw, Javelin throw, Short Put throw, Volleyball, Cricket, Football, Chess, Badminton, athletic sports like 100 mtr, 400 mtr, 800 mtr, races, and much more so that feeling of oneness and sports man spirit may be inculcated in mindset of students and faculty members. College Provides a fully equipped Indoor Gymnasium which is available free after college hours for students as well as faculty members.

To ensure our cultural heritage DPG Degree College provides "Open Stage" in college premises and Auditorium in college building to organize various cultural programs including "Annual Festival" under the name "ARPAN" and Fresher's party as well as Farewell party, Inter College and Intra College cultural programs competition for students to ensure life time memories of their college tenure. (See Annexure 4.1.1. (11) & 4.1.1. (16)

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | http://www.dpgdegreecollege.com/wp-content/uploads/2024/02/4.1.2-Supporting-doc-.pdf |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

26

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | http://www.dpgdegreecollege.com/wp-content/uploads/2024/02/4.1.3-ICT-Enabled-Facilities-.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

## 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

## 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**240**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template | View File |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**DPG Degree College is a leading institution for higher education imparting a comprehensive professional learning established in the year 2015. For proper organization of the library material, library has purchased software of Education Institute of Information Management.**

**EIIMS is an ERP software, The Education Institutes Information Management System(EIIMS) will empower your users with key data needed to create a better for your students, leading to higher retention and successful outcome This application supports each department's ability to interface and manage student's information such as Full Tracking & Reporting With EIIMS your**

Faculty and Staff will be more efficient while having 24-hour access to student information they needed to continuously improve results. Software is upgraded time to time. Varies types of reports can be generated with the use of above mentioned software which is useful for various committees and inspections from time to time. Software is upgraded time to time.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://erp.dpggroupofinstitutions.in/Library/Librarydesktop.aspx |

| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

INR 649951

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

100

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

## 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Following are some basic facilities for updating:Computer is formatted in regular basis. College itself formats the computer without any fees and by the help of computer operator. Anti-virus is regularly installed in computer. All computer has anti-virus Wi-Fi connectivity is available as mentioned i.e., in Principal chamber, Office-room, IQAC room, various departments including library and laboratories.

More CCTV is installed to maintain the CCTV Camera Surveillance System For The Whole Campus Road View Areas, All The Activities Of The Students Are MonitoredIn Live Vision In The Security Control Office. CCTV Staffs Watching The CCTV Cameras Live Activities Of The Students Inside The Campus, If Any Incidents Or Unusual Activities Done By The Students, The CCTV Team Will Caught Them

The staff and Student-Teachers have an access to internet and Wi-Fi connection. We have added 17 access points and entire campus is now wifi enabled. Each student-teacher is given a

**separate user name and password.**

**More computers and projectors also added for quality teaching and for students benefit.**

**Details attached in templates and documents.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | http://www.dpgdegreecollege.com/wp-content/uploads/2024/02/4.3.1-Institution-frequently-updates-its-IT-facilities-including-Wifi.pdf |

## 4.3.2 - Number of Computers

**850**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| List of Computers | [View File](#) |

| **4.3.3 - Bandwidth of internet connection in the Institution** | **A. ? 50MBPS** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | [View File](#) |
| Details of available bandwidth of internet connection in the Institution | [View File](#) |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

## 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**286.59**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Maintenance of Physical & Academic facilities:**

**Physical facilities of institute are maintained by dedicated and experienced team of 04 members such as generator sets, general lighting, power distribution system, solar panels R.O. Machine etc.**

**Maintenance of Labs & Classrooms:**

**At D.P.G. classrooms and its entire furniture, all teaching aids (green board as well as smart classrooms) and laboratories equipment's are maintained by respective department staff members and lab technicians.**

**Maintenance & Repair of**

**Building & its Premises**

**Satisfactory work ensured**

**Concerned Department will Verify**

**Required Work carried out**

**Approval Received**

**Submission to competent authorities forfurther Approval**

Reported to Building Maintenance Committee

White washing, Painting and Pestcontrol

Immediate &Urgent Maintenance

Scheduled &Preventive Maintenance

Building Maintenance Committee


Maintenance of ICT and Computer Labs Facilities:

Computers and other ICT devices available for staff and students are maintained by staff of computer sciences department.

Maintenance of College Ground, Sports and Games Facilities:

Sports ground and various sports activity areas maintained and supervised by faculty of physical education and sports instructors.

Library:

Library Committee comprises of 6 staff members and 3 Head Librarians and quarterly maintenance is done.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | http://www.dpgdegreecollege.com/wp-content/uploads/2024/02/4.4.2-Procedures-For-Maintaining-and-Utilizing-Physical-Acedemic-and-Support-Facilities.pdf |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

0

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | [View File](#) |
| Upload any additional information | [View File](#) |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | [View File](#) |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**2126**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | [View File](#) |

| | |
|---|---|
| **5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills** | A. All of the above |

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.dpgdegreecollege.com/campus-life/skill-enhancment-activities/ |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**193**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**193**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| | |
|---|---|
| **5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees** | **A. All of the above** |

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

## 5.2 - Student Progression

## 5.2.1 - Number of placement of outgoing students during the year

## 5.2.1.1 - Number of outgoing students placed during the year

82

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

## 5.2.2 - Number of students progressing to higher education during the year

## 5.2.2.1 - Number of outgoing student progression to higher education

70

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

**government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**2**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**14**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Co-Curricular activities play a significant role in mental and physical development of students. DPG Degree College organizes**

various Co-curriculum activities for students every year for the students. The purpose behind organizing the Co-curriculum activity is to engage students in various brainstorming activity that will help in increasing the knowledge. All students including students who are representative in committee take parts in such activities. Students are representative in various committee as Placement cell, NSS, Internal complaint committee of the college. Such activities has been organized on various themes as on Union Budget to provide insights on the Budget to students , Shark Tank innovative ideas to inculcate various entrepreneurship ideas among students, An essay writing competition on the Impact of GST on Indian Economy to inform them about the mechnaism of GST, Debate competition on Demonetization, Poster presentation competition. These Co-curricular activities give students the chance to explore their own expression.Students' problem-solving, reasoning, critical thinking, creative thinking, communication, and teamwork skills are all enhanced by these exercises and also such activities are meant to support students' learning and help them develop critical life skills. Participating in extracurricular activities fosters the development of several mental and psychological traits, such as intellectual.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.dpgdegreecollege.com/wp-content/uploads/2023/06/Internal-Complaint-Committee.pdf |
| Upload any additional information | View File |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

61

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**To nurture a deep sense of fraternity among the alumni ofcollege for sharing profound knowledge and experience; thus contributing towards continuous improvement and learning to achieve significant results. Alumni is a group of former pass-out students of DPG Degree college. Alumni serves many rolesasto build and grow an institution's brand through word-of-mouth. Collegerely on alumni to provide mentoring, internships, and career opportunities to students .The love and commitment of alumni for their Institutions serves as a powerful tool for fundraising opportunities, marketing and brand awareness for college. DPG Alumni committee is formed under the leadership of principalDr.S.S.Bokenfrom 2018, when its first batch of under graduate students Pass-out. Now DPG Degree Alumni Committee has been converted as The DPG Degree College Alumni Association and registered with registration number 02716 in June 2021, which offers extensive support to students .The institution provideopportunity to students and enhance their skills. Alumni Association have its Legal Identity along with Separate Seal & Letter Head namely "DOST" (DPG OLD STUDENT TEAM) Association also having it's PAN Cardno AAHAD9613Lalong with 5,00,000 (Five lakh rupees) Fund contributed by Alumnus. The DPG Alumni Association conducted Alumni Meet 'Dost 3.0' on 16th April, 2023**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.dpgdegreecollege.com/alumni/alumni-association/# |
| Upload any additional information | View File |

| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | D. 1 Lakhs - 3Lakhs |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**The institution has a well-defined vision and mission to make concrete and dedicated efforts for quality and value- based education. For the fulfilment of the mission, the leadership strives to maintain an open and interactive environment. All stakeholders are actively encouraged to participate and voice their perspectives for effective decision making and policy formation. A two-way communication between the staff and the authorities is an important feature of our institution. The governance of the college is reflective of the effective leadership as it addresses the needs of students and society. The college has well qualified faculty members and competent administrative staff who work under the constant guidance of the Principal and the patronage of the managing committee to provide effective leadership and management at various levels.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.dpgdegreecollege.com/about-us/vision-and-mission/ |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The DPG Degree College Managing Committee is quite sensitive to latest management concepts like decentralization, team work, decision making, participative management etc. That is why it has adopted the policy of decentralization and the same is ensured through participatory management of the institution. The Principal with the support of Heads of Departments, Conveners of various committees initiates the decision making process which creates an organizational climate of participatory democracy. The faculty plays a significant role in the planning and effective implementation of the college administrative process. Responsibilities are delegated to them based on their competence, commitment and aptitude to meet the institutional objectives. At the institutional level, various committees are formed which take decisions regarding their respective fields. They hold meetings at regular intervals and take into account the opinion of all members.

| File Description | Documents |
| --- | --- |
| Paste link for additional information | https://www.dpgdegreecollege.com/about-us/organogram/ |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan aligns with the vision and mission of the institution which are the constant driving factors for improving academic quality, policies and strategies. The Management has taken the efforts to improve facilities which would bring all round development of students and ensure their success: ? Introduction of new courses created an urgent need to add the new infrastructure and more facilities in the form of Laboratories, ICT enabled Seminar Halls, expanding seating capacity of library, adding new program specific books, journals and separate book racks which were done accordingly. ? New building construction of Block D with area of 89071 square feet has been initiated in the year 2019- 20 to fulfill the infrastructure need of the college and completed in the year 2021-22. ? Year wise Staff intake has also increased as per the need & requirement. ? Year wise increasing students' intake crated the need of new infrastructure and class rooms. In the year 2022-23 the

proposal of two blocks E & F with the area of 58190 Square feet each have been sanctioned

and construction work has been started. ? The institutional development plan of the college will aligned with the NEP-2020 to promote skill development through collaborative and interdisciplinary approach.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.dpgdegreecollege.com/wp-content/uploads/2023/06/prospective_plan_6.2.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is under CPSM trust affiliated to the MDU, consistently strives towards the idea of value addition and the creation of a skilled workforce for the holistic development of all its stakeholders. The college compiles the various policies such as academic, administrative, and appointment of faculty etc. These are administered under the supervision of the Principal and Governing Body. The college formulates and follows its own policies in respect of Financial Assistance for its employees, Scholarships/ Free-ship for students, Green Policy for an eco-friendly campus, e-Governance for various processes. Administrative Setup: The college has well defined administrative setup which follows the principle of decentralization reflecting from the Organogram of the college. The Organizational Structure of the College consists of the CPSM Trust Managing Committee, Governing body, Principal, teaching staff, non-teaching staff and the students. The Governing Body of the College which meets at least twice in a year to discuss issues relating to academics, infrastructure, faculty recruitment and the matters related to the overall development of the College. The College also has Internal Quality Assurance Cell (IQAC) which works towards realization of the goals of quality enhancement and sustenance. Appointment and service rules, procedures Being the Affiliated college of MDU, the college follows the guidelines and norms of

**appointments, service rules and procedures as mandated by the University. However the college is self financing having their own process of faculty recruitment approved by the Governing body of the college.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.dpgdegreecollege.com/iqac/policy/ |
| Link to Organogram of the institution webpage | https://www.dpgdegreecollege.com/about-us/organogram/ |
| Upload any additional information | View File |

| **6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination** | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**? Proper Infrasttructure facility in all the offices and department for teaching & Non-teaching staff. ICT & Wi-fi with fully AC campus. ? Library resources including vast e-resources / digital library are made available for teaching- learning and research purposes. ? FDPs and Faculty Enrichment and training programs are conducted for teaching and non- teaching staff from time to time. ? The provision of academic leaves for faculty for attending the FDP, Seminar, Workshops and Conferences. CL/SL/ Com-off are provided to the employee. ?**

Maternity leave facility is available for women employee as per leave rule policy. ? Financial assistance for publishing research papers, attending seminar, conferences, FDP , Refresher course, Orientation Program. & Membership charge. ? Advance salary scheme for the needy employee. ? Fee Concession given to the children of the teaching and non- teaching staff while getting admission in same College. ? Free Transport &Hostel Accommodation facility to the teaching and non- teaching staff ? Grievance Redressal cell ? Recreational Activities for Physical and Emotional Wellbeing. ? Celebrations of all the festivals, like Lohri, Holi, Diwali, Teacher's Day, Women's Day etc. ? Sports activities for teaching and non- teaching staff during sports week. ? Women friendly environment

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

28

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

5

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | **No File Uploaded** |
| Reports of Academic Staff College or similar centers | **No File Uploaded** |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**42**

| File Description | Documents |
|---|---|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | **No File Uploaded** |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**The College is following the annual appraisal system for all teaching & non-teaching staff of the college. However the annual increment is depending upon the financial condition of**

the institution. As the college is self -financed even though the staff are getting salary on regular basis. The following mechanisms are in practice for the evaluation and assessment of the faculties of the college. 1. Submission of Self Appraisal Report .

2. Reports of Principal, Registrar & Dean Academic for the performances of the teachers in teaching, research, examination, extension and other activities. The appraisal system for the administrative staff is based on 1. Punctuality, execution of duties, proactiveness and general demeanors. 2. The Principal and Registrar also check the work efficiency and outcomes of the office staff regularly. 3. Reseach Publication The evaluation reports under the above process are analyzed in the meeting with management. The management is the final decision maker about the approval and disbursement.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the college are audited regularly by external auditors and Chartered Accountants. The Finance Committee has been constituted to monitor all the financial activities of the college and to prepare estimated the yearly budget of the college .The Balance Sheets and audited Statements of Accounts including audit reports are approved by the management and the Governing body. Every year one external audit carried by the registerd CA.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

**during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**32,500**

| File Description | Documents |
|---|---|
| Annual statements of accounts | View File |
| Any additional information | **No File Uploaded** |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

DPG Degree College situated in Sector 34, Gurugram is a self Financing College. Though college does not get any grant from a Govt. agency like UGC/ICSSR or State Govt. but college generates its own resources. Main income source of the college is student's fees and funds. Other sources of income are interest from bank accounts, transport fees. However college is also earning some amount for the conduct of examinations which are organized by various outside agency. Agencies pay Building rent to the college for conductions of such examinations. College building roofs are installed by solar panels which also generate electricity. Though it is not a direct income but it reduces the electricity expenditures. The major area of expenditures of the college is salary of teaching staff. Salary expenses increases every year. Other than the salary, development and maintenance of infrastructure is an import side of expenditures. College is also spending the funds for the purchase of library books and equipments for the various labs of science and other practical subjects. Cleanliness of the campus is also an important task. For this expenditure on material for housekeeping purchased, Electricity expenditures, website expenditures, university office fees, and purchase of stationary.

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**The IQAC at DPG Degree College encourages and ensures continual reforms in teaching- learning methodologies. It lays impetus on the adoption of ICT in teaching practices. To complement curricular learning, experiential learning takes place through educational tours, industrial visits, skill-based workshops and webinars. Apart from this, capacity building programmes organised by Placement Cell, skill-enhancement activities have also sharpened the skill sets of students. IQAC of the college also ensured of quality assurance by their initiatives in the area of ? Suggestions for new Program as per the need and demand of the students. ? Encourage the students for participation in extra –curricular activities. ? Strengthening the training and placement cell. ? Strengthening of Mentor-Mentee system ? Review of Students' Feedback Process & preparation of Action taken report. ? Seminar and workshop conducted for faculty and students for quality enhancement.**

**? Strengthening of campus placement drive and increased of soft skill training for the students.**

| File Description | Documents |
|---|---|
| Paste link for additional information | [https://www.dpgdegreecollege.com/feedback/student/](https://www.dpgdegreecollege.com/feedback/student/) |
| Upload any additional information | [View File](#) |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals. The college follows a**

comprehensive mechanism of reviewing the teaching-learning processes and learning outcomes. All the departments in the college abide by the institutional norms (initiated by the IQAC) such as: timely submission of workload requirement for forthcoming session; timely distribution of time table among faculty; course completion according to lesson plan; academic and extracurricular work delegation within the department; use of ICT in teaching practices, wherever applicable; execution and moderation of internal assessment(s); assessment of learning-outcome by identifying high performing and low performing students, analysis of end-semester examination results, and so on. Such detailed institutional parameters have been instrumental in strengthening the competitive spirit on campus and streamlining the entire process of teaching-learning. Review of learning-outcome takes place by evaluating students' interactions in classroom, participation in extracurricular activities, and their performance in internal assessment and end semester examination.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.dpgdegreecollege.com/about-us/annual-report/ |
| Upload any additional information | No File Uploaded |

| | |
|---|---|
| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | A. All of the above |

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | https://www.dpgdegreecollege.com/about-us/annual-report/ |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Gender equity in education means that males and females have equal opportunities in terms of economic, social, cultural, and political developments. If gender equity is exactly achieved this will contribute to future of girls and boys more than approaches men-centered, and girls will get benefits from public and domestic life as much as boy.Fairness of treatment for women and men according to their need is maintained in the DPG Degree College from the recruitment process to work in the office and department gender equity is maintained. Different departments and specially women studies centre take initiative to organize different program on gender equity and discuss through seminar, meetings for its promotion . These activity are as follows: mehndi competition, guest lecture on women hygiene, International Yoga Day, "Beti Bacho Abhiyan", poster making,Rangoli competition , World hygiene day, etc.(For detail plg see Annexure 7.1.1(A1) for Academic year 2022-23 .**

**At DPG DEGREE COLLEGE, Institution celebrates/ organized gender equity programme by different department of college.Organization of these important events are spreading general awareness, nurturing the talents and inculcating innovative ideas amongst all through establishment of Innovation. .The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement.There are separate washroom facilities for girls**

**and boys. Washrooms are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins.**

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | http://www.dpgdegreecollege.com/wp-content/uploads/2024/04/7.1.1-annual-gender-sensitisation-action-plan-2022-23.pdf |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | http://www.dpgdegreecollege.com/wp-content/uploads/2024/04/Additional-facilities-for-women.pdf |

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy          Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | **A. 4 or All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**Our DPG Degree college has the following facilities for the management of the following types of degradable and non-degradable waste : 1.Solid waste management 2. Liquid waste Management 3. E-waste mamagement 4. waste recyclig system.Our collegepay dedicated focus to see that minimal waste is generated in the campus. Solid waste is segregated as bio degradable and non-degradable and handed over to Municipal corporation as a part of Swachh Bharat initiative and Clean and Green campus. All Departments and classrooms are provided with**

dustbins for dry wastage disposal. Segregation of waste in to dry and wet waste from the separately allotted dustbins is done in strategic locations, thus maintaining the Campus clean and Eco-friendly. liquid waste management sewage treatment method is followed .Our collegehas very efficient mechanism to dispose E wastes generated from various sources. E-wastes are generated from computer laboratories, electronic labs, Physics Labs, Academic and Administrative Offices. The e-waste includes out of order equipment's or obsolete items like lab instruments,desktops, laptops and accessories, printer, charging and network cables, Wi-Fi devices, cartridges, sound systems, display units, UPS, Biometric Machine, scientific instruments etc. . All such equipment's which cannot be reused or recycled is being disposed off through authorized vendors.Campus is free from any kind of hazardous waste.

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | [View File](#) |
| Geo tagged photographs of the facilities | [View File](#) |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | [View File](#) |
| Any other relevant information | [View File](#) |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | No File Uploaded |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

| | |
|---|---|
| **7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** | A. Any 4 or all of the above |

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

| | |
|---|---|
| **7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment      5. Provision for** | A. Any 4 or all of the above |

**enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen        reading**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The diversity in India is unique.India presents endless varieties of physical features and cultural patterns. It is the land of many languages it is only in India people professes all the major religions of the world.Our college provides an inclusive environment for everyone with tolerance and harmony towards cultural , Regional, Linguistic, Communal Socioeconomic And Other Diversities. Different sports and cultural activities organized inside our college campus to promote harmony towards each and every person. In our college commemorative days like women"s day, yoga day and many regional festival like diwali, Eid are celebrated in our college. In our college NSS unit also organize service day camp outside and inside the college campus like blood donation camp with lion,s club and also doing shramdan and also do in school activities . NSS also organize skit performance inside the campus to engage socio economic messages. This establish positive attitude towards people of different racial and cultural backgrounds. There are different grievance redressal cells in our college like student grievance redressal cell, women grievance redressal cell which deal with the grievances without considering anyone's racial or cultutal background.The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. Institute has conducted lectures in the villages for increasing their environmental and ethical awareness.**

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | [View File](#) |
| Any other relevant information | **No File Uploaded** |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

we believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary education given at the institute through various means.Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations e.g. one Institute level elective subject is based on cyber security.

Also, all students take a course on Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc.

In addition to this many regular programs are conducted by wcc cell of the institute to educate women about their rights. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizens.

Seminars on topics like Right to Information, sexual harassment are conducted periodically.

NSS unit of the institution conducts a cleanliness drive to mark the occasion of Swachh Bharat Abhiyan in the college campus as well as in the nearby village area. An oath is taken by all students and faculties to keep their surroundings clean.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | http://www.dpgdegreecollege.com/wp-content/uploads/2024/02/7.1.9-sensitization-of-students-and-employees-of-the-Institution.pdf |
| Any other relevant information | **Nil** |

| | |
|---|---|
| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized** | **A. All of the above** |

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | **No File Uploaded** |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**All national festivals are celebrated with great enthusiasm to inculcate a sense of patriotism in the students. Every year students come together and perform cultural programs like dance, skits highlighting societal problems. The students also prepare videos and speeches to share their thoughts on these days. The student staff and alumni participate and rejoice during this celebration with great patriotic fervor. DPG**

college also commemorates the birth / death anniversaries of great Indian personalities like Mahatma Gandhi. The students share the teachings of these eminent personalities through speeches and posters. On Teachers day too, the students'council puts up a show to express their love and gratitude for their teachers and salute the great Teacher Dr.Sarvepalli Radhekrishnan.

Women's day is celebrated on International Women's day i.e. March 8 to show respect towards women in all the efforts taken by them to manage the personal and professional life and for their contributions. Two minute silence is observed by the institution on 26th july marked as Kargil Vijay Diwas to pay homage to the martyrs of Kargil war. Haryana day is celebrated every year on November 1. Language is root map of our culture and the institute makes efforts to preserve it. Essay competitions and poster displays are arranged in the campus.

Apart from these, many events and guest lectures are regularly organized to instil a sense of national pride and gratitude towards sacrifices of great leaders of our country.

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | [View File](#) |
| Geo tagged photographs of some of the events | [View File](#) |
| Any other relevant information | No File Uploaded |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Best Practice

Sustainable & Green Campus

2. The Context

Today there is a great need for conservation because we are facing several environment problem.Our main focus behind this Green campus program is to ensure the sustainability of

sufficient resources for our future generation. More stress is being given on the proper infrastructure development so as to continue and maintain the green practices.

3. Objectives of the Practice

1. To promote awareness of environmental issues among the students, staff and society.

2. To achieve better sustainability on the campus and improve the quality of life of all the stakeholders.

BEST PRACTICE II

1. Title of the Practice

Mentoring system for students

2. Objectives of the Practice

To minimize dropouts, improve performance and reduce stress of the students through personal counselling.

3. The Context

Students undergo various problems of stress- personal, academic, physical, mental. It creates a lot of stress, especially to hostel students who are away from family for the first time. Students from educationally weak background feel complex and hesitations in class and unable to perform well due to inhibitions. Statistics reveal increasing number of suicides and dropouts. Considering the student-teacher ratio in classrooms, Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making for overall progress.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.dpgdegreecollege.com/wp-content/uploads/2024/02/best-practices-pdf.pdf |
| Any other relevant information | http://www.dpgdegreecollege.com/wp-content/uploads/2024/02/7.2.1-any-other-information.pdf |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

DPG Degree College has a huge campus and 70% of its area is lush green. It is very rare that you find such a green campus in the urban areas like Gurugram. The conservation of green area is very necessary in this era of industrialization. This projects the distinctiveness of the college by proceeding academic-industry collaboration along with conserving the green environment. Also, Pollution is a very serious concern in the NCR region due to heavy traffic, deforestation and urbanization. Our main focus behind this Green campus program is to ensure the sustainability of sufficient resources for our future generation. But the main challenge is the proper translation of the education for sustainable development into practice so that it can be more effective. Any new development should consider and maintain the proper balance of economic, social and environmental conditions. More stress is being given on the proper infrastructure development so as to continue and maintain the green practices.Green environment conservation refers to the protection and preservation of natural ecosystems and resources, as well as the reduction of human impact on the environment. This includes efforts to reduce pollution, conserve water and energy, protect wildlife, and promote sustainable practices in industry, agriculture, and transportation.

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

**Plan of Action for the Next Academic Year**

DPG College is leading the way in promoting sustainability and eco-friendly practices on its campus. By prioritizing sustainability, the college can reduce its environmental impact, educate students about the importance of environmental stewardship, and contribute to a healthier planet for future generations. It would be beneficial to implement measures such as energy conservation, waste reduction and recycling programs, green transportation options, and promoting the use of renewable energy sources. Additionally, integrating environmental education into the curriculum can help raise awareness and empower students to become environmental advocates. Overall, creating a green campus not only benefits the environment but also enhances the quality of life for everyone in the college community.We have also initiated the process of developing our campus as Green Campus. To preserve the local art, culture, language, handicraft and festivals along with an ambiance surrounded by local flora and fauna.We have planned and initiated on these and the outcome may be observed in near future.Environment Consciousness ,Carbon footprint of the college will be calculated,Green audit procedure is in place under environmental Studies.Efforts will be strengthened to make the Campus Eco friendly.